

2013 City Schools Sustainability Challenge Report Form

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- 2) Please attach 2 or more pictures or videos related to your project.
- 3) Was the money for the project spent as planned? If your budget changed, please describe why and how the funds were spent. Please attach copies of receipts.
- 4) Please list any partners that helped with your project and if possible include their contact information.
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- 8) What would you change about your execution of the project, if you could go back?
- 9) What would you change about the grant award process for next year?
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- 11) Please quantify any other accomplishments associated with your project (i.e. # of recycling bins distributed, # of garden beds installed, # of CFL light bulbs installed, etc.).
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- 13) Is your school is not currently a certified Maryland Green School with the Maryland Association for Environmental and Outdoor Education, are you working towards certification? If not, are you interested in beginning this process?
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- 15) Is there anything else that you'd like to share about sustainability for your school or the city school system in general – questions, comments, concerns, requests?

Budget

Please fill out the budget form below. If applying for both challenges, please indicate which challenge this budget is for _____, and attach a separate budget for the other challenge. Total budget requests per challenge may not exceed \$1,000.

Category	Items	Cost
Implementation (The tools you'll need to carry out your project)	Napkin dispenser x2 plus napkins	\$431.78
	Condiment dispensers plus filling	\$195.00
	Compostable sporks	\$689.00
Promotion (Informing other students or members of your community about the project)	Word of mouth and email	
Recording and Reporting (Documenting your work by print, photo, video and/or other means)		
Training and Research (Materials or other information resources, including field trips)		
Transportation (Getting to and from events or sites needed to carry out the project)		
Other (If you expect other expenses, please describe them here)		
TOTAL	Any overages will be covered by the PTO	\$1,315.78

Additional Information

Brione

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to help the Earth be a better place

trash reducing

we did math, fraction, an

the routine

all student were involved

I like the new routine because it's helpful

yes it's helpful

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cafeteria display for their compost, recycle, and trash containers and want to replicate that. Any visitor who came to our school would know exactly where their leftover lunches belong. Our display would contain all of the items our cafeteria uses making it easier for the students (new and old), staff and visitors to follow. The students and teachers will make the display out of 2x4s and Plexiglas. The outcome of our project will be hardly any trash from cafeteria lunches. We are hoping by setting up an easy way of composting in the cafeteria that Baltimore City Schools will make this a part of every public school in Baltimore. Each student is going to guess how many pounds of trash will have for the rest of the year and the winner will get a prize.

Kalen 5/14/13

#6 I think students and staff will be more aware and more responsible when they compost at school and at home.

#8 Establish a better system for distributing straws and sporks to limit how much they are handled.

#15 I think we are off to a great start. I feel that the older students should give informational talks/presentations to younger students at the beginning of the school year.

Budget

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Additional Information

Alex Owen

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- 4) Please list any partners that helped with your project and if possible include their contact information.
- 5) What was the high point of your project for the student team members? *I loved making a difference and working with all the kids.*
- 6) What, if any, lasting benefits do you think your school will see from this project? *Any*
- 7) Please identify an area or areas of academics that your team used in their project, if applicable (ex. math – used fractions to divide garden beds).
- 8) What would you change about your execution of the project, if you could go back? *Interview*
- 9) What would you change about the grant award process for next year?
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Additional Information

Alex Owen Lunch Duty

5. Highest point: I loved making our school a better place and working with all the little kids.

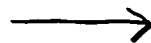
6. Lasting benefits - I think our school will become "greener" over the years.

7. Academics used in this project - I used average to find the measurements and used science to choose the recyclable items.

8. I would change nothing except I would've started it earlier in the school year.

10. The whole 5th grade was included 35+ students. The whole school was reached.

12. Kids from lunchroom say, "It makes me Nappy". Alex Owen - "I loved seeing the smile on the kids face was amazing".



13. We are a green school. It's
Awesome

15. No, but our school is a
great green school.

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Being the police
- 6) What, if any, lasting benefits do you think your school will see from this project?
that the ketchup didnt fall
- 7) Please identify an area or areas of academics that your team used in their project, if applicable (ex. math – used fractions to divide garden beds).
Measurement stick
- 8) What would you change about your execution of the project, if you could go back?
longer time
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35
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Kids are Fun
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yes
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NO

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Ms Czejielski Answers

~~6~~ 6

I think we will have a better sense about how much we waste & how much we can recycle

11

I'm seeing more classroom recycling

8

Starting earlier about the ketchup & mustard

15

I think all schools should recycle at lunch time & we should find way to waste less food

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Noel Thomas

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Transportation (Getting to and from events or sites needed to carry out the project)		
Other (If you expect other expenses, please describe them here)		
TOTAL	Any overages will be covered by the PTO	\$1,315.78

Additional Information

2013 City schools Sustainability challenge report form

Questions

- ⑤ I liked working the spork dispenser.
- ⑥ I think one of the benefits from this project is that the cafeteria has less trash and more recycling and compost.
- ⑦ In this project we used tons of math because we had to add, divide, measure, compare, tell the Average, add the prices of each new item. We used some science because we are helping the environment.
- ⑧ If I could go back and change something I would buy less expensive sporks, and dispensers, napkins, and Ketchup pumps.
- ⑩ About ~~50~~ ~~people~~ 45 ~~people~~ students were involed with planning and implementing the project. There were about 350 students reached in the project because almost everybody eats the school lunch.

⑫ Noel Thomas, 5th grade
"I think this really helped improve
our school"

⑬ ~~the~~ (Federal Hill preparatory school #45)
~~the~~ We are a Marland green school

⑮ I like~~d~~ that we are a certified
green school and it is a good thing
because even though we are just
one little school out of the whole
world it still makes a difference to
our environment.

By: Noel Thomas
5th grade Mrs. Ambeman's
class

Talyiah Hayes Recycle PIZ
2013 City Schools Sustainability Challenge Report Form

Thank you for your participation in this year's City Schools Sustainability Challenge! We are extremely excited about the work you are doing and would like to know more. This information is required for us to report to our funders and improve the way we work with city schools on sustainability in the future. Please be complete but to the point in your answers. The report is due by Friday, May 31, 2013, but you are welcome to submit it before then. If you have any questions, please contact Renee Goodenow – Green Schools Assistant Renee.Goodenow@baltimorecity.gov Your completed form should be sent to Renee either by email, fax (410-244-7358), or mail (Office of Sustainability, Renee Goodenow, 417 E. Fayette St., 8th floor, Baltimore, MD 21202).

- 1) Please describe, in 1-2 concise paragraphs, the results of your 2013 City Schools Sustainability Challenge project. Please feel free, also, to attach any additional documentation related to your project such as newsletter articles, flyers, etc.
- 2) Please attach 2 or more pictures or videos related to your project.
- 3) Was the money for the project spent as planned? If your budget changed, please describe why and how the funds were spent. Please attach copies of receipts.
- 4) Please list any partners that helped with your project and if possible include their contact information.
- 5) What was the high point of your project for the student team members?
- 6) What, if any, lasting benefits do you think your school will see from this project?
helping the earth
- 7) Please identify an area or areas of academics that your team used in their project, if applicable (ex. math – used fractions to divide garden beds).
to help younger kids and to throw trash in the right bin
- 8) What would you change about your execution of the project, if you could go back?
we add, we divide
- 9) What would you change about the grant award process for next year?
I would change to no straws to straws
- 10) How many students were involved in planning and/or implementing the project? How many, if any, additional students were reached by the project? If additional students were reached, please explain how (i.e. assembly, posters, etc.).
It is only the whole 5th grade in this project
- 11) Please quantify any other accomplishments associated with your project (i.e. # of recycling bins distributed, # of garden beds installed, # of CFL light bulbs installed, etc.).
- 12) If possible, please share a quote from one or two of your student team members about the project (please include the student's name). Talyiah - I do not like this because I think
it is nasty to put your mouth on the milk without a straw
- 13) Is your school is not currently a certified Maryland Green School with the Maryland Association for Environmental and Outdoor Education, are you working towards certification? If not, are you interested in beginning this process?
yes
- 14) Did your school work with the Baltimore Energy Challenge in spring 2013? If so, please describe any benefits to your project or to your school's sustainability efforts.
- 15) Is there anything else that you'd like to share about sustainability for your school or the city school system in general – questions, comments, concerns, requests?
Recycle PIZ

Please provide a brief description of your Green Team, including which class(es)/grade(s) the participating students are drawn from, when the group formed, and what other projects, if any, they have worked on so far:

The green team involved in this project are students in the 4th and 5th grades. The group was formed in 2011. They continue to enforce the turning out of lights at the end of the day and reduced lights during the day. Recycling of paper on Thursdays. Taking shifts in the cafeteria to make sure everyone is composting properly. Creating signage for the cafeteria. Coordinating the teracycle of plastic bags, crayons and corks. But their biggest project was last years Sustainability challenge. They did a wonderful job diverting food waste from the landfill. Based on the data, one finds that:

In APRIL - the school diverted 1934 lbs in April (before compostable/paper trays were implemented). At 200 lunches being served, that makes it 9.7 lbs per lunch/month. Or, taking the entire school population of 352, 5.5 lbs per student/month.

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Project Description

Please attach a separate page with the answers to the following questions. If you are applying for both challenges, you **must** provide a **separate** project description for each challenge and indicate which challenge is being addressed at the start of each description. Each project description should be no longer than one page.

City Schools Sustainability Challenge:

- a. What will you call your school's sustainability project?
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- c. How will you carry it out?
- d. How did you come up with your idea?
- e. What will the outcomes of your project be?

a. Project Landfill Reduction

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Additional Information

Alisha Mitchell

2013 City Schools Sustainability Challenge Report Form

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Additional Information

- ⑤ To use little ~~trast~~ ^{trast}.
- ⑥ trast, recycle, geen ben.
- ⑦ we add we Divide.
- ⑧ the sproks Because they are ~~not to~~ ^{going to} Be Bey it safe.
- ⑩ I think about 367.
Enasia = like it.
- ⑫ Loisana it was good.
Daysha it fun cool you
get to Pop the kechup.
- ⑬ yes it is more then 75d
is.
- ⑮ city is a good city school
the Best to.

Ms. Cieg.

- # 11
- # 6
- # 8
- # 15

Ms. Kaler

- # 6
- # 8
- # 15

Ms. Bragdon

- # 6
- # 8
- # 15

Ms. Hobson

- # 6
- # 8
- # 15

Ms. Gray

- # 6
- # 8
- # 15

Ms. Thomas

- # 3
- # 4
- # 9

Mrs. Grey

⑥ help out better, more organized

⑧ Sporks - Spoons and napkins everywhere,
and getting straws. The disorder.

Consequences

- Move to the end
- eat last

⑮ - BETTER FOOD!

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M. Bugden

⑥ It helps the line move faster, and time, less confusion.

⑧ Behavior of Students

Control line

⑮

The project is going well. Control the line because too many people come in.

Make sure pre-k and kindergarten get just 1 fork.

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