

Comp Tween 1-2: AH, NO
 Teacher SG Dominic, Anni, Keneida
 Rough Player 1-2: EP, D.D
 Mild Manner 1-4: IH, SR, JF, BS
 Compost Skit (Needs a catchy title)
 John, Fredia, BS
 Kids 1-2: TR, DG
 Dima, Twisha

Props – Recycling can, Composting can, Trash can, 3 signs and Lunch table, 3 trays w/ stuff for recycling.

Setting: School cafeteria

- 2 tweens are talking and manning the composting area
- 5-6 tweens are seated at the lunch table and 2 of them are rough playing. The other 4 appear to be mild mannered and are having a nice lunch.

(2 tweens walk across the stage together pointing and smiling with pride at the hanging signs) (While they are putting on their gloves and aprons they start to talk to one another)

AH
 BS

Comp tween 1 – Hey check it out Ms. Angie hung up our signs.
 Comp tween 2 – Yeah, they look great!
 Comp tween 1 – Which sign did you make?
 Comp tween 2 – I made the recycling sign, can't you tell, it's the best one up there.
 (Comp tween 1 folds his/her arms and looks at comp tween 2 with a little attitude)
 Comp tween 2 - Psych, I'm just playing. All 3 signs look Awesome!
 (Comp tweens 1 and 2 pretend to continue talking and prepping for the lunch rush, for example: they're tying each others aprons or putting the trash liners in etc...)

(Rough player 1 and 2 are throwing bits of paper napkin balls at one another across the table. Mild mannered 1-4 are looking at them in disgust and shaking their heads.)

(Teacher walks on stage)

SG

Teacher – Table A please line up and empty your trays S.G

(Rough players 1 and 2 clean up their paper balls, jump up immediately and simultaneously, they're loud and a little bit out of order(walk really fast) walking over to the composting area.)

(Rough player1 smiles and gently nudges rough player 2 out of line a bit)

EP
 BS

Rough player1 – I was here first!(the mood is friendly)
 Rough player 2 – No! you weren't (the mood is still friendly)
 (Rough player 1 and 2 make their way up to the recycling cans)
 Comp tween 1 – Do you need help?
 Rough player1 and 2 – (simultaneously) No Thanks, we got this!
 (and start to separate their unwanted lunch items properly)

(Slowly walking and talking to each other mild mannered 1-4 make it up to the recycling can)

Comp tween 2 – Do you all need help?

Mild manner 1 – *(with attitude says)* NO! *(and dumps her entire tray in the composting can)* *(standing there with head held high and arms crossed)*
(Mild manners 2-4 start laughing)

Rough player 1 – *(a bit serious and with a deepened voice)* That's not funny, recycling is serious.

Rough player 2 – Yeah, what kind of person are you! Don't you care about our school.

Comp tween 1 – Our community!

Comp tween 2 – Our earth!

(mild manner 1 feeling embarrassed drops her arm and head in shame)

Mild manner 1 – I care about our school, community and earth, but I just don't get recycling.....it's confusing.

Mild manner 2-4 – And it's nasty!

Comp tween 1 – I know at first it seems a little confusing, but that's why Ms. Angie had us make these signs.

Rough player 1 – Yeah, and how can you say it's nasty....when you're just separating some of the same food that was in your own mouth a minute ago.

~~Mild manner 2 – Okay, when you put it like that, I guess it's not nasty after all~~

Mild manner 1 – *(looking at mild manner 2-4)* Okayyyyy.....it's not okay with me because I'm still confused about what to do.

Rough player 1 – *(a little bit frustrated)* Girl! what's wrong with. Will someone please show her what to do.

Mild manner 4 – *(with a little attitude)* You don't have to talk to her like that!

Mild manner 3 – Yeah, if you composting people would just talk and explain the process in a nice way, we would get it.

Rough player 1 – Ok Ok Your right, but I'm not good at explaining stuff.

Mild manner 2 – *(throws her arms up in the air)* Well I am and I do get it.

Mild manner 2 – *(walks over to where the signs are, throw up a hand at rough player 1 and starts to explain sign no. 1 in a very nice way because now she directing her energy to her sister/friend)*

This Green sign is the same color as the composting can. All you have to do is match. If items on the sign are still on your tray, you place them in the composting can.

Mild manner 3 – For example, did you know that the milk cartons go in the green can for composting.

Mild manner 1 – Wait! That's not food, I thought only food went inside the green cans.

Mild manner 4 – I use to think that too, but in addition to milk cartons you can also put paper napkins in the composting can because they're made out of biodegradable material.

Mild manner 1 – Bio...D'what!

WAIT... I
THINK
I GET
IT.

Mild manner 3 – Biodegradable is something that can be quickly decomposed by bacteria or other living organisms.

(Teacher walks on stage)

Teacher – Table B please line up and empty your trays

(2-3 kids walk towards the composting station and form a line)

Comp tween 1 – (very nicely and keeps eye contact) Do you all need help?

Kid 1- yes, I'm so confused.

Mild manner 1 – (very excited) Ooo Ooo Ooo I got this. (walks over to the kid) I use to need help also. (points to the first sign) This Green sign is the same color as the composting can. All you have to do is match. If items on the sign are still on your tray, you place them in the composting can.

Rough player 2 – Hey, I made the yellow sign so if anyone is going to explain it....it's going to be me. My sign is yellow and it also matches the yellow recycling can. If you still have paper, foil, juice box, or plastics...like a fork, spoon or water bottle. You can place them here in the yellow recycling can.

Kid 1- (holds her empty water bottle in the air and bounces like he/she's about to score a basket shot)

Comp tween 2 – Stop! Never throw items into the cans. You could miss, hit someone and make a big mess.....Also, it's just rude.

Comp tween 1 – (with a little attitude, looks at comp tween , but still friendly) Riiight!

Kid 2- I try to compost and recycle but it just takes too long.

Rough player 1 – Come here kid and I'll let you know my secret. (puts his arm around kid 2 and they take 2 or 3 steps together, still facing the audience) The trick to being fast is to prep your tray before you even get up from the table. For example, I open all of the plastic wrappers and place them on the side along with my ketchup and mustard packs, for trash. I even open the napkin kit and separate everything before I reach the composting station.

Rough player 2 – Also, you need both hands. If you come up here with your tray in one hand and a slice of pizza, that you're still eating in the other hand you won't be able to separate your stuff.

Kid 2 – What about the third sign...trash.

Rough player 1 - That's easy, if what you have left on your tray doesn't match anything from the yellow or green sign, it's probably trash. For example, the tray you're holding.

Kid 2 – Thanks!

(Teacher walks on stage)

Teacher – Table A and B please line up for recess.

(Everyone except composting tweens wrap up what they're doing form 2 lines and leave the stage.)